

SECTION 4.5 - PROVISION FOR NON-NATIVE SPEAKERS OF ENGLISH

The School has a long tradition of welcoming international students and recognises the huge contribution they make to increasing students' understanding of the wider world and enriching the lives of all in our school community.

The School accepts students from abroad for a minimum of one year, subject to satisfactory school reports and, where possible, an interview with the Headmaster and the successful completion of a written test in English for international students set by the School. It expects students to have a reasonable grasp of the English language to enable them to understand the teaching required to study GCSE and A Level courses. Students hoping to study Mathematics or a Science subject in the sixth form are required to take additional entry tests in the appropriate subjects.

The first year at the School is regarded as a trial year. If, after one year, the School considers that the student does not have the ability or the English skills to complete these courses, then it reserves the right to inform parents and make recommendations about whether the student should repeat the year or transfer to another school.

Some students joining the sixth form may three years to complete the full A Level.

For those students who are not totally fluent in English, there is an additional charge for specialist lessons in English as an Additional Language (EAL). Details on charging are provided on the School fees sheet. These additional lessons are provided until the student is able to fully access the curriculum to their own potential. Students are entered for an English Language examination appropriate to their level of proficiency, such as IGCSE, GCSE or the International English Language Testing System (IELTS).

All staff should be sensitive to and understanding of the cultural differences that sometimes exist when working with international students and be aware that these students may need particular support and guidance in order to be comfortable, happy and thrive in the school environment.

In the EYFS non-native speakers are supported by the School providing opportunities for children to develop and use their home language in play and learning. The school provides, where possible, resources to support the home language such as story books, story CDs etc. The School also ensures that they have sufficient opportunities to learn and reach a good standard in English. The EYFS will liaise with the schools EAL teacher for further advice.