

## FRENSHAM HEIGHTS – SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) ACCESSIBILITY STATEMENT

Reference: Schedule 10 to Equality Act 2010

### Accessibility Principles

In pursuit of the School's aims and in line with its ethos, Frensham Heights strives to provide each and every student with access to the whole school curriculum. We value the diversity of the school community and appreciate the contribution that students with Special Educational Needs and/or Disabilities (SEND) can bring to school life. We have an admissions policy which includes an entrance examination or assessment and seeks, wherever reasonable, to reduce barriers to entry and increase accessibility for students with SEND. We have regard to the SEND code 2015.

We seek continually to improve the teaching and learning facilities and physical environment of the school in order to increase the extent to which SEND students are able to take advantage of education and associated activities offered by the school. Recently we have added a hearing loop to the Ballroom, designed new and refurbished buildings with wheel chair access and full accessibility for students with disabilities. In addition we have purchased specialist software in support of SEND students.

### Plan Formulation and Review

At Frensham Heights the Senior Management Team (SMT) has responsibility for reviewing this plan and school policies and may co-opt additional members whose expertise in any field would be of assistance. SMT will:

- a. annually review the school's policies, procedures and facilities as they are likely to affect students and prospective students with disabilities.
- b. make recommendations with a view to improving the accessibility of its education in many aspects to students or prospective students with disabilities by means of reasonable adjustments and by planning for the future.
- c. review the school's Specific Learning Difficulties policy.
- d. review the school's accessibility plan.
- e. review such other policies and plans as necessary on an annual basis.

The School has conducted an audit of its provision for students with SEND and developed the school accessibility plan for 2016-2019 in accordance with the ISI Regulatory Standards on special educational needs and disability:

ISI Regulatory Note	Description
190 (a), Page 40 of Regulations	Increase the extent to which disabled pupils (including those with special educational needs) can participate in the school's curriculum;
190 (b), Page 40 of Regulations	Improve the provision to disabled pupils of information which is already in writing for pupils who are not disabled
190 (c), Page 40 of Regulations	Improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of education and associated services offered by the school.

Anyone wishing to see the Frensham Heights Accessibility Plan 2016-2019 should email their request to [bursarssec@frensham-heights.org.uk](mailto:bursarssec@frensham-heights.org.uk)